

Practice setting: Accident and Emergency/Fracture Clinic at Salford Royal Hospital
Completed by: Dawn Freilinger – Band 5 physiotherapist

- **Models of supervision used i.e Peer supervision, 1:1, 2:1, Long-armed supervision, Multiple staff supervision:**

I was supervised 1:1 by an Advanced Practitioner. I also had the opportunity to spend time with other Advanced Practitioners and Consultants.

- **Overview of student placement:**

Given the setting, this was largely an observational placement. However, I was extremely fortunate to be able to complete certain assessments under the supervision of my educator.

- **Service users:**

General public attending Accident and Emergency. Scheduled orthopaedic patients attending Fracture Clinic.

- **Typical Week:**

I completed a normal working week, split between Accident and Emergency and Fracture Clinic.

- **What worked well?**

The high level of support. Exposure to various conditions, traumas, and management plans. This setting required a holistic approach and challenged broader thinking skills. I learnt to consider a systematic approach when looking at Xrays and the appropriate way in which to present an Xray, under guidance. Experience of attending a trauma meeting. I gained knowledge of various assessment tools/rules and appropriate onward referrals/pathways.

Today, in everyday practice as a rotational physiotherapist, I continue to find this experience useful, and regularly draw on the knowledge gained.

- **Top tips to other students:**

Write down questions! I had so many questions that I needed to write them down and almost organise my thoughts. Be prepared for a fast pace, your educator will be very busy with many responsibilities. There will be lots of information, which will be very much out of your scope of practice, this can be daunting. However, you will be fully supported, and this environment offers an amazing learning opportunity, and glimpse into what physiotherapists can aspire to in the future. I would highly recommend looking into a placement with an Advanced Practitioner, perhaps as a third year/elective choice.

- **Top tips to other Advanced/consultant Physios looking into taking a students:**

Directing the student to appropriate preplacement reading and resources to help them prepare and gain as much as possible from the experience.

- **Timetable example:**

Largely dependent on your educator's schedule. However, I completed a normal working week. My educator arranged for me to spend time with other Advanced Practitioners if he had a scheduled weekday off, or if working a later shift.