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# Information paper

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## **Information resources on cultural diversity and cultural competence**

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# Information resources on cultural diversity and cultural competence

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# Information resources on cultural diversity and cultural competence

## Introduction

This information paper contains details of websites, journal articles, reports and books of relevance to physiotherapists with an interest in cultural diversity and cultural competence.

This is by no means an exhaustive list, and if you would like further information or more focused information then the CSP Library and Information Services (LIS) team can carry out a literature search for CSP members to retrieve references with search terms that are defined by you.

Details of this service can be found on the CSP website at <http://www.csp.org.uk/professional-union/library/literature-searching>

## Using these information resources

The information is divided into two sections; the first contains details of websites, the second contains details of references.

If you require any photocopies, the LIS team can arrange these subject to copyright restrictions.

Details of this service can be found on the CSP website at <http://www.csp.org.uk/professional-union/library/copying>

A number of the books and reports listed are held in the CSP Learning Resource Centre (LRC) and are available for loan to CSP members.

Details of this service can be found on the CSP website at: <http://www.csp.org.uk/professional-union/library/lending>

All web links provided in this paper were active at 30 October 2012.

## Websites

### **American Occupational Therapy Association**

Multicultural-related resources

<http://www.ota.org/Practitioners/Resources/Multicultural/Resources/37721.aSPX>

### **American Physical Therapy Association**

Cultural competence

<http://www.apta.org/CulturalCompetence/>

### **CLAS Act Virginia** – Culturally and Linguistically Appropriate Services (CLAS)

US Government standards for appropriate healthcare services

<http://www.vdh.virginia.gov/ohpp/CLASact/default.aspx>

### **Exchange**

A networking and learning programme on health communication for development

<http://zunia.org/source/healthcomms.org/>

### **HRSA:** US Department of Health and Human Services (HRaSA)

Cultural competence resources for health care providers

<http://www.hrsa.gov/culturalcompetence/>

### **International Institute for Environment and Development (IIED)**

Participatory Rural Appraisal (PRA) and Participatory Learning and Action (PLA) Notes. – anthropological approaches to cultural communication and learning in development

<http://www.iied.org/>

### **Mary Seacole Research Centre.** De Montfort University

Particular research concerns of the Centre include care planning in a multi-ethnic NHS, employment opportunities and career development of black and minority ethnic staff and specific ethnic health care needs

<http://www.dmu.ac.uk/research/research-faculties-and-institutes/health-and-life-sciences/mary-seacole-research-centre/mary-seacole-research-centre.aspx>

### **Medact**

A global health charity tackling issues at the centre of international policy debates

<http://www.medact.org>

### **National Centre for Cultural Competence, Georgetown University, USA.**

Centre for Child and Human Development

Government funded site for sharing research, models, tools and best practice for clinicians, interpreters and researchers. Contains a huge amount of information and a resources database

<http://nccc.georgetown.edu/index.html>

### **Participatory Ethnographic Evaluation Research (PEER)**

Anthropological approach to cultural learning

<http://options.co.uk/peer>

### **People in Aid**

Improves organisational effectiveness within the humanitarian and development sector worldwide by advocating, supporting and recognising good practice in the management of people

<http://www.peopleinaid.org/>

### **Resources for Cross Cultural Health Care (RCCHC), Drexel University**

School of Public Health's Center for Health Equality. Diversity RX

Promoting language and cultural competence to improve the quality of health care for minority, immigrant, and ethnically diverse communities

<http://www.diversityrx.org/>

### **Transcultural Care Associates**

A private organisation providing keynote presentations, workshops, seminars, consultations, and training focusing on clinical, administrative, research and educational issues related to cultural competence, transcultural health care & mental health

<http://www.transculturalcare.net/>

### **University of Leeds. Centre for Ethnicity and Racism Studies (CERS)**

An interdisciplinary centre at the University of Leeds. The Centre has established an international reputation for theoretically informed research on racism and ethnicity, which is applied to specific institutional and community domains including housing, media, higher education, nation-state,

transnational regimes of governance, Muslim and other marginalised identities.

<http://www.heacademy.ac.uk/ourwork/teachingandlearning/inclusion/alldisplay?type=organisations&newid=inclusion/ethnicity/cers&site=york>

**University of Warwick. UK Centre for Evidence in Ethnicity, Health and Diversity (CEEHD)**

Established in 2001 as part of the ESRC research network for evidence-based policy and practice. The Centre is located in the Warwick Medical School and The Mary Seacole Research Centre at De Montfort University, Leicester. CEEHD supports interdisciplinary, collaborative research in the field of ethnicity and health, working with Trusts, community groups and other academic centres.

<http://www2.warwick.ac.uk/fac/med/research/csri/ethnicityhealth/>

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